

A good and bright thought

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A scientific journal responds to its mission and the requirements of the reader when through the quality of published materials, it conveys new and significant ideas for the practical application impact in the dedicated field. Of course, it cannot be denied the quality of the authors and the journal's management board, their abilities and experiences to respond correctly to the new, to competently manage the confrontation of ideas, to suggest areas of approach important for psychosocial development and well-being of the individual. Nothing can be neglected from the intellectual, emotional-affective and motivational skills of the actors of a scientific journal.

There are many more goals that such a magazine must pursue; we had them in mind when we founded the Journal of Psychopedagogy (2004) which appeared, first with four issues per year, then with two issues per year, but with an increase in pages (on average 250 per issue). Our journal was remarkably successful and addressed mainly three areas of great interest: psychology, psychopedagogy, pedagogy, but the sciences of sociology, social work and medicine were not neglected either. In our magazine have signed some very prestigious names from us and from abroad. The publication of the magazine was constant in this form until 2011, later, sporadically, there were other such initiatives.

We hope that the resumption of the magazine in a new format, respecting the rhythmicity of the publication and the requirements imposed on the quality of materials for publication will ensure its prestige not only in our country but also abroad. We also hope that the journal will be a fertile ground for reflecting the scientific potential of Romanian specialists in the field of science it includes and, at the same time, an effective collaboration with specialists from other countries who will find their place in our magazine.

We feel the need to emphasize that our hopes are also based on the quality of the editorial board, composed mostly of young specialists, but with many scientific achievements which will ensure a modern and creative breath to the ideas they value.

At the end of these thoughts we want to express some principles that could be the basis for the choices of decision makers in the editorial board and that will develop the value of published materials:

- The fields targeted by the Journal of Psychopedagogy are par excellence experimental and practical-applicative in order to implement ideas and practices that lead to the development of mental functions and processes, to the adaptation of rehabilitative educational activities, to the improvement of the instructive process and social and professional adaptation, as a result, articles and studies must reflect such situations.

- In particular, those contributions that highlight a certain experience (experiments and activities with certain subjects) are credible, and a theoretical study becomes valid after the author has gone through these stages.

- In order to ensure more originality and credibility, the articles and studies proposed for publication can be referenced by two personalities of scientific prestige.

- The writing of the materials for publication should be uniform to all authors and should end with a bibliography referred to in the text presented.

- The number of pages of material presented must also be relatively limited to avoid possible "flickering".

There are other conditions that the magazine's decision makers can establish. It is important that they are uniform for all authors and in line with the evolution of trends in the scientific world.

We express our confidence in the success and appreciation of the Journal of Psychopedagogy as a contributor to the development of psychological and educational sciences.